Index to authors and articles, Volume 39

A response to Daphne Loads 95

'A work second to none': Positioning extension at the University of Alberta, 1912–75 77

Adult literacy and numeracy, social capital, learner identities and self-confidence 150

Agency and learning in the lifecourse: Towards an ecological perspective 132

Barr, Jean 22

Biesta, Gert 132

Blending activity theory and critical realism to theorise the relationship between the individual and society and the implications for pedagogy 183

Challenging lifelong learning policy discourse: Where is structure in agency in narrative-based research? 5

Coaching as a tool for learning: An interplay between the individual and the organisational level 197

Ecclestone, Kathryn 95

Ecclestone, Kathryn 121

Editorial – An identity crisis? Using concepts of 'identity', 'agency' and 'structure' in the education of adults 121

Editorial – To anonymise or not to anonymise: that is the question 1

Educational research and undiscovered public knowledge 22

Fuller, Alison 217

Hayes, Dennis 95

Kane, Liam 54

Kathryn Ecclestone, Dennis Hayes and Frank Furedi, 'Knowing me, knowing you: The rise of therapeutic professionalism in the education of adults' 92

Loads, Daphne 92

MacLachlan, Kathy 150

McLean, Scott 77

Mid-life 'transitions' to higher education: Developing a multi-level explanation of increasing participation 217

Persson, Sybil 197

Salling Olesen, Henning 38

Tedder, Michael 132

Tett, Lyn 150

The educational influences on active citizens: A case study of members of the Scottish Socialist Party (SSP) 54

Theorising learning in life history: A psychosocietal approach 38

Warren, Simon 5

Webb, Sue 5

'What's identity got to do with it, anyway?' Constructing adult learner identities in the workplace 168

Wheelahan, Leesa 183

Wojecki, Andrew 168

Zukas, Miriam 1

Index to authors and articles, Volume 39

A response to Daphne Loads 95

'A work second to none': Positioning extension at the University of Alberta, 1912–75 77

Adult literacy and numeracy, social capital, learner identities and self-confidence 150

Agency and learning in the lifecourse: Towards an ecological perspective 132

Barr, Jean 22

Biesta, Gert 132

Blending activity theory and critical realism to theorise the relationship between the individual and society and the implications for pedagogy 183

Challenging lifelong learning policy discourse: Where is structure in agency in narrative-based research? 5

Coaching as a tool for learning: An interplay between the individual and the organisational level 197

Ecclestone, Kathryn 95

Ecclestone, Kathryn 121

Editorial – An identity crisis? Using concepts of 'identity', 'agency' and 'structure' in the education of adults 121

Editorial – To anonymise or not to anonymise: that is the question 1

Educational research and undiscovered public knowledge 22

Fuller, Alison 217

Hayes, Dennis 95

Kane, Liam 54

Kathryn Ecclestone, Dennis Hayes and Frank Furedi, 'Knowing me, knowing you: The rise of therapeutic professionalism in the education of adults' 92

Loads, Daphne 92

MacLachlan, Kathy 150

McLean, Scott 77

Mid-life 'transitions' to higher education: Developing a multi-level explanation of increasing participation 217

Persson, Sybil 197

Salling Olesen, Henning 38

Tedder, Michael 132

Tett, Lyn 150

The educational influences on active citizens: A case study of members of the Scottish Socialist Party (SSP) 54

Theorising learning in life history: A psychosocietal approach 38

Warren, Simon 5

Webb, Sue 5

'What's identity got to do with it, anyway?' Constructing adult learner identities in the workplace 168

Wheelahan, Leesa 183

Wojecki, Andrew 168

Zukas, Miriam 1

Books reviewed

(Reviewers' names in brackets)

Andersson, Per and Harris, Judy (eds), *Re-Theorising the Recognition of Prior Learning* (Kathryn Ecclestone) 241

Antikainen, Ari, Harinen, Paivi and Torres, Carlos Alberto (eds), *In from the Margins: Adult Education, Work and Civil Society* (Sue Jackson) 249

Biesta, Gert J. J., *Beyond Learning: Democratic Education for a Human Future* (Tara Fenwick) 247

Blewitt, John, *The Ecology of Learning: Sustainability, Lifelong Learning and Everyday Life* (Chris Duke) 243

Boud, David, Cressey, Peter and Docherty, Peter (eds), *Productive Reflection at Work: Learning for Changing Organisations* (Eddie Little) 251

Duke, Chris, Doyle, Lesley and Wilson, Bruce (eds), *Making Knowledge Work: Sustaining Learning Communities and Regions* (Dermot Coughlan) 237

Fenwick, Tara, Nesbit, Tom and Spencer, Bruce (eds), *Contexts of Adult Education: Canadian Perspectives* (Ralf St Clair) 110

Field, John, *Lifelong Learning and the New Educational Order* (André P. Grace) 112

Hamilton, Mary and Hillier, Yvonne, *Changing Faces of Adult Literacy, Language and Numeracy: A Critical History* (Madhu Singh) 106

Harford, Ian, *Digital Nations in the Making: New Technologies and Adult Learning. Experience from Canada, USA and the UK* (Ian Roffe) 99

Hope, Andrew and Oliver, Paul (eds), *Risk, Education and Culture* (Kathryn Ecclestone) 98

Kuhn, Michael, Tomassini, Massimo and Simons, P. Robert-Jan (eds), *Towards a Knowledge-Based Economy? Knowledge and Learning in European Educational Research* (Risto Rinne) 101

Leathwood, Carol and Francis, Becky (eds), *Gender and Lifelong Learning: Critical Feminist Engagements* (Edmée Ollagnier) 104

Longworth, Norman, *Learning Cities, Learning Regions, Learning Communities: Lifelong Learning and Local Government* (David Adams) 117

McIntosh, Christopher and Varoglu, Zeynep (eds), *Lifelong Learning and Distance Higher Education* (Dina Lewis) 102

Nicoll, Katherine, *Flexibility and Lifelong Learning: Policy, Discourse and Politics* (Manuela Du Bois-Reymond) 116

Oduaran, Akpovire and Bhola, Harbans S. (eds), *Widening Access to Education as Social Justice: Essays in Honour of Michael Omolewa* (Mary Stuart) 111

Olssen, Mark, *Michel Foucault: Materialism and Education* (Andreas Fejes) 245

Quigley, B. Allan, *Building Professional Pride in Literacy* (Amy Burgess) 236

Quinn, Jocey, Thomas, Liz, Slack, Kim, Casey, Lorraine, Thexton, Wayne and Noble, John, *From Life Crisis to Lifelong Learning: Rethinking Working-Class 'Drop-Out' from Higher Education* (Richard Waller) 252

Selwyn, Neil, Gorard, Stephen and Furlong, John, *Adult Learning in the Digital Age: Information Technology and the Learning Society* (Charles Crook) 239

Tett, Lyn, *Community Education, Lifelong Learning and Social Inclusion* (Marjorie Mayo) 108

UIE/NIACE, *I Did It My Way: Journeys of Lifelong Learning in Europe* (Heather Lynch) 109

Sutherland, Peter and Crowther, Jim (eds), *Lifelong Learning: Concepts and Contexts* (André P. Grace) 112